

# SENIOR LECTURER

DEPARTMENT/UNIT	Accounting
FACULTY/DIVISION	Monash Business School
CLASSIFICATION	Level C
DESIGNATED CAMPUS OR LOCATION	Caulfield and Clayton campuses

## ORGANISATIONAL CONTEXT

---

At [Monash](#), work feels different. There's a sense of belonging, from contributing to something groundbreaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

We have a clear purpose to deliver groundbreaking intensive research; a world-class education; a global ecosystem of enterprise – and we activate these to address some of the [challenges](#) of the age, Climate Change, Thriving Communities and Geopolitical Security.

We welcome and value difference and [diversity](#). When you come to work, you can be yourself, be a change-maker and develop your career in exciting ways with curious, energetic, inspiring and committed people and teams driven to make an impact – just like you.

Together with our [commitment to academic freedom](#), you will have access to quality research facilities, infrastructure, world class teaching spaces, and international collaboration opportunities.

We champion an [inclusive workplace culture](#) for our staff regardless of ethnicity or cultural background. We have also worked to improve [gender equality](#) for more than 30 years. Join the pursuit of our purpose to build a better future for ourselves and our communities – [#Changelt](#) with us.

The **Monash Business School** is structured into seven discipline-based departments (Accounting, Banking and Finance, Business Law and Taxation, Econometrics and Business Statistics, Economics, Management, and Marketing) along with the specialist Leadership and Executive Education unit and a number of research centres, units and groups in specialist areas such as behavioural economics, development economics, employment and work, finance, global business, and retail studies. To learn more about the Monash Business School, please visit our website: [www.monash.edu/business](http://www.monash.edu/business).

The **Department of Accounting** is one of the largest academic departments of its kind and a leader in the advancement of accounting research, practice and education. Specifically, we are committed to the advancement of knowledge and the development of future business leaders, accounting professionals and academics through high quality research, teaching and learning. Our strong reputation is based on our high-quality, leading-edge programs that prepare industry-ready graduates at all levels; our vibrant research culture wherein we produce rigorous research that is relevant to meeting the challenges of the day; and our strong links with professional bodies and the business community. For more information about the Department and the work we do, please visit our website: [www.monash.edu/business/accounting](http://www.monash.edu/business/accounting).

## POSITION PURPOSE

---

A Level C academic is expected to make significant contributions to the teaching effort of a department, school, faculty or other organisational unit or an interdisciplinary area. An academic at this level is also expected to play a major role in scholarship, research and engagement activities. Specifically, a Level C academic should demonstrate strong track records of scholarly publications, rich experience of excellent education delivery, great leadership qualities including collaborative and empathetic approach to their work that signals their suitability for senior academic roles in the future.

**Reporting Line:** The position reports to Head of Department

**Supervisory Responsibilities:** This position may provide direct supervision of Teaching Associates

**Financial Delegation:** Not applicable

**Budgetary Responsibilities:** Not applicable

## KEY RESPONSIBILITIES

---

Specific duties required of a Level C academic may include:

1. The conduct of high-quality scholarly research (e.g. publication in high-quality academic journals in the accounting discipline)
2. Supervision of the program of study of honours students and of postgraduate students engaged in course work
3. Significant role in research projects including, where appropriate, leadership of a research team
4. The preparation and delivery of lectures, seminars and tutorials
5. The conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions
6. Course coordination and administration
7. Initiation and development of course material
8. Consultation with students and marking
9. Attendance at departmental, school and/or faculty meetings and a major role in planning or committee work
10. Broad administrative functions
11. Involvement in professional activity
12. Other duties as directed from time to time

## KEY SELECTION CRITERIA

---

### Education/Qualifications

1. The appointee will have:
  - A doctoral qualification in the relevant discipline area or equivalent accreditation and standing and/or recognised experience in the relevant discipline area. In the Department of Accounting, a PhD in Accounting or a closely related discipline, is an essential criterion.

### Knowledge and Skills

2. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors
3. Demonstrated publication record in high-quality refereed journals, conferences equivalent textbooks or teaching resources
4. Demonstrated ability in undertaking outstanding research and leading a research team and project
5. Proven record of obtaining significant external grants for research
6. Demonstrated record of successfully supervising postgraduate research students
7. Demonstrated strong record of teaching experience in a tertiary environment including course coordination
8. Demonstrated ability to motivate, actively engage and educate a given audience
9. A demonstrated capacity to work positively and cooperatively with students, internal and external teams and external organisations
10. Embrace and support the Faculty's commitment to national and international accreditation (i.e., TEQSA, EQUIS, AACSB and AMBA)
11. Recognise and uphold the Faculty's commitment to the principles and values promoted through PRME and GRLI in all activities
12. Research and education interests in sustainability, digital technologies, performance measurement, management control systems

## OTHER JOB RELATED INFORMATION

---

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

## GOVERNANCE

---

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.