

# College of Social Sciences Graduate School

## Visiting Postgraduate Researcher applications

### Research area / Terms & Conditions

Visiting Postgraduate Researcher (VPGR) applications are welcomed from PhD candidates registered at other Universities who wish to spend time studying at the University of Glasgow with an academic. The aim is to facilitate research interactions and create opportunities for collaboration between the University of Glasgow and the PhD candidates' University ("the home university"). VPGRs will be appointed where there is a shared research interest and appropriate funding in place to support the VPGR.

A clear reason must be given to justify the application for the VPGR and the research link with the University of Glasgow must be identified and may include details of joint research grants/contracts.

The University of Glasgow supervisor must be a member of academic staff or an experienced researcher of equivalent standing to the supervisor at the home institution and should be recorded as the primary supervisor of the VPGR.

The VPGR must be enrolled in a doctoral programme at their Home Institution and should have completed at least one year of full-time study (or the equivalent for part-time). Appointments of VPGRs are subject to visa restrictions if longer than 6 months in duration. The duration of the appointment should be considered in light of any applicable visa restrictions.

Schools will be required to certify that:

- The appointment is appropriate;
- Suitable supervisor arrangements are in place in the University;
- The VPGR has been interviewed to confirm mutual research interests and benefits from the visit, and
- Adequate indication and safety training will be provided prior to the commencement of the visit.

**The home university will be liable for all costs, including tuition and charges incurred by the VPGR unless otherwise agreed in writing. Details of any such agreement must be attached to the application form for consideration at the approval stage.**

The VPGR must keep confidential any information that they become aware of while visiting the University that could be regarded as the intellectual property of another researcher, or that is contractually or commercially sensitive.

Postgraduate Researchers, including those visiting the University from the UK and overseas, will be covered by the University's Public Liability insurance policy in the event that the University is held to be legally liable for the actions of the Postgraduate Researcher (or VPGR) whilst they are acting on the business of the University. However, any additional insurance is the responsibility of the VPGR.

### Visit formats and fees

All VPGR visits will be a **minimum of 1 month duration** and officially begin on one of the start dates listed below under 'Deadlines', even if you have arranged with your UofG supervisor and School to arrive slightly later. As such, the start dates and deadlines listed below will apply to all VPGR applications, no matter when you plan to arrive.

The College of Social Sciences offers 4 formats of Visiting Postgraduate Researcher:

Option	Period of Visit	Visit includes	Fee
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A	1 to 3 months	A small number of informal meetings with relevant academic staff, no formal supervision	£0
B	3 to 6 months	A small number of informal meetings with relevant academic staff, no formal supervision	£500
C	6 to 12 months	A small number of informal meetings with relevant academic staff, no formal supervision	£1,000
D	1 to 12 months	Formal supervision with a named supervisor.	<a href="#">Home PGR fees</a> ( <i>pro-rated for the duration of the visit</i> )

Neither the College of Social Sciences, nor the Schools/Research Institutes within the College, can waive, or cover the fees above, which will remain the responsibility of the Home Institution, the Visiting PGR themselves or an alternative external source.

## Supervision

'Formal supervision' would normally involve an academic member of staff reading your submitted work and giving written feedback.

If this is not required, you will be considered to have 'no formal supervision'. In this case, your University of Glasgow supervisor will act as a main point of contact, responsible for managing and overseeing the VPGR during their visit.

## Applications

To apply, first please contact the member of academic staff within the College of Social Sciences you would like to work with, enclosing your CV (maximum two pages) and details of your research plans (one page summary). You can use the [Staff research interests search](#) to find supervisors who share your research interests.

Agree the terms and duration of your visit with your proposed supervisor, and ensure this is also agreed with your home institution. This should include an agreement on formal and/or informal supervision provisions. Once agreed, you may submit an application.

Please complete the [Visiting Postgraduate Researcher application form](#) (including all relevant approvals) and submit it to the Graduate School for consideration.

Please ensure the form has been completed in full and signed by:

- Your proposed supervisor at the University of Glasgow
- The Head of School where the supervisor is located
- A representative of your home institution

Details of how the visit will be paid for must be included in the application. The University accepts a number of different [payment methods](#).

## Deadlines

All VPGR visits must officially commence on one of the start dates listed below, even if you have arranged with your UofG supervisor and School to arrive slightly later.

To allow time for processing VPGR applications, fully completed applications must be received by the [Graduate School Team](#) at least 3 months prior to the visit start date, therefore following these dates/timelines:

Visit Start Date	Application Deadline*
01 July 2026	31 March 2026

14 September 2026 13 June 2026

01 October 2026 30 June 2026

01 November 2026 31 July 2026

01 December 2026 31 August 2026

11 January 2027 10 October 2026

01 March 2027 30 November 2026

01 April 2027 31 December 2026

01 May 2027 31 January 2027

01 June 2027 28 February 2027

01 July 2027 31 March 2027

*\*if the application deadline falls on a weekend, public or University holiday, the application will be accepted on the next business day.*

Any application received after these deadlines by the Graduate School will be required to change their agreed start date before processing takes place. If any additional information or documents are required to allow for processing, this may delay a VPGR start date.

## More information

- The University's [Visiting Postgraduate Researcher Policy](#) contains guidance for setting up VPGR visits.
- The College of Social Sciences does not charge a bench fee for VPGRs.
- Students from outside the UK should be aware that applications for visiting periods of 6 months or longer will require a [Student visa](#). If applicable, further information on visa monitoring responsibilities will be provided at the point of application.
- Applicants from non-English speaking countries who are visiting for periods of 6 months or longer are required to meet the minimum English Language proficiency level for the College and for UKVI Visa compliance. This is generally an IELTS test (7.0 overall with no subtest less than 6.5).
- Applicants from non-English speaking countries must have a good working level of English, demonstrated through English Language Certificate, previous degree in English, or proficiency attested through interview.
- [Accommodation Services](#) can provide further information and advice regarding finding a place to live during your visit.
- The VPGR will be afforded appropriate access to existing facilities, including the UofG Library and access to shared desk space, where this is available within the School.
- Where possible, the VPGR will be integrated in the academic and social activities within the School and College.

## Adam Smith Business School



Accounting

### About us

The Accounting Research Cluster supports accounting staff and PhD students who are active in accounting research and research-informed teaching. Our research interests are broad and reflect the importance of policy-relevant research and interdisciplinary work. We produce world-class research and embrace a range of methodological and empirical approaches to conducting research.

Accounting Cluster members are actively engaged in research on statutory, regulatory and policy-related topics, including, financial reporting, corporate governance, public sector accounting, taxation and corporate insolvency policy. Our expertise and interest is growing in market-based accounting research. The cluster has strong representation in critical and interpretative approaches to research. Such approaches are directed towards a range of topics, including accounting education, historical and contemporary studies of the accountancy profession, human rights, investment analysts' use of financial information, management control, micro-finance, and social and environmental accounting.

Cluster members demonstrate strong professional engagement and knowledge exchange with a range of academic, professional, public sector and regulatory bodies. Our ability to sustain these external relationships and to attract external funding is supported by an overall aim to generate research which is theoretically informed, robust in approach and insightful in contributing to academic debates and contemporary economic, social and political issues.

The Accounting Cluster meets on a regular basis to share ideas and to provide a supportive environment for staff and doctoral students. These cluster meetings sit alongside our programme of Wards Seminars for external speakers.

### Leadership and members

**Lead:** [Professor Chandana Alawattage](#)

**Alternate:** [Professor Danture Wickramasinghe](#)

#### Members

[Dr Khaldoon Albitar](#)

[Professor Mark Aleksanyan](#)

[Dr James Brackley](#)

[Miss Lynn Bradley](#)

[Dr Mahmoud Delshadi](#)

[Dr Anthony Devine](#)

[Dr Minmin Du](#)

[Dr Alvis Favotto](#)

[Dr Mengyuan Feng](#)

[Dr Chris Flanagan](#)

[Dr Marie Fletcher](#)  
[Professor David Heald](#)  
[Dr Yu-Lin Hsu](#)  
[Professor Yvonne Joyce](#)  
[Rev Dr Gabriel Bamie Kaifala](#)  
[Dr Panagiotis Karavitis](#)  
[Dr Kirsten Kininmonth](#)  
[Dr Georgios Kominis](#)  
[Dr Yingru Li](#)  
[Dr Arpine Maghakyan](#)  
[Mrs Suzanne McCallum](#)  
[Professor John McKernan](#)  
[Professor Lee Parker](#)  
[Mr Evangelos Seretis](#)  
[Dr Hangyuan Shi](#)  
[Professor Greg Stoner](#)  
[Dr Ryan Taylor](#)  
[Professor Yannis Tsalavoutas](#)  
[Dr Fengzhi Zhu](#)  
[Dr Sisi Zou](#)  
[Dr Yanru Zou](#)

## Wards Accounting Seminar Series

### Wards Accounting Seminar Series 2025-2026

Named after our prominent alumnus and donor, James Cusator Wards, the Wards Accounting Seminar Series invites eminent academics and research leaders from top fields and institutions to present their accounting research.

Abstracts and biographies for upcoming seminars can be found on our [Research Seminar webpage](#).

Please note that our seminars are in person at the University of Glasgow. Seminars are open to all. For further information and to register for individual seminars, please contact the [ASBS Seminar Series team](#).

### Wards Accounting Seminar Series 2025-2026

**Wednesday, 1 October 2025 12:00**

[Dr Selina Pei, University of Warwick](#)

**Wednesday, 22 October 2025. 12:00**

[Professor Maxmilian Todtenhaupt](#)

**Wednesday, 29 October 2025. 12:00**

[Professor Cameron Graham](#)

**Wednesday, 5 November 2025. 12:00**

[Dr Lasse Niemi, Aalto University](#)

**Wednesday, 3 December 2025. 12:00**

[Professor Karen McBride, University of Portsmouth](#)

**Wednesday, 21 January 2026. 12:00**

[Dr Daniela Pianezzi, University of Verona](#)

**Wednesday, 04 February 2026. 12:00**

[Professor Iain Munro, University of Newcastle](#)

**Wednesday, 4 March 2026. 12:00**

[Professor Eleni Giovannoni](#)

**Wednesday, 18 March 2026. 12:00**

[Professor Mariannunziata Liguori, Durham University](#)

**Wednesday, 22 April 2026. 12:00**

[Professor Araceli Mora, University of Valencia](#)

We foster a positive and productive environment for seminars through our [Code of conduct](#).



### Impact and Engagement

Learn more about our projects and activities.

## Transparency of Public Finances

### Transparency of public finances



The importance of transparency in relation to public finances is a theme that **Professor David Heald** has been exploring throughout his career. It is widely accepted that accountability in the management of public finances is crucial to sustaining the reputation and existence of public services. Lack of transparency undermines legitimacy and encourages corruption. Professor Heald's work has improved fiscal transparency by influencing parliamentary debate and affecting changes to policy and practice in government, both nationally and internationally. His research has also impacted current issues such as fiscal devolution, Brexit and the fiscal response to COVID-19.

### Professional Ethics

### Professional ethics





**Professor Catriona Paisey**'s research focuses on the restoration of public trust within the accountancy profession. Specifically, she has investigated the ethical development of chartered accountants and the ethical dilemmas that they face. By studying the development of the accounting professional through every stage of education and training, Professor Paisey's research has informed revisions to an International Educational Standard, IES 7 Continuing Professional Development. Her work has also influenced policymakers, leading the Institute of Chartered Accountants of Scotland (ICAS) to develop ethics guidance for its members, encouraging them to speak up when they have concerns and to foster more effective listening cultures within their organisations. Following the financial scandals of the early twenty-first century, Professor Paisey's work seeks to contribute to the restoration of worldwide public trust in the accountancy profession.

## Adam Smith Observatory of Corporate Reporting Practices

### Adam Smith Observatory of Corporate Reporting Practices

The Adam Smith Observatory of Corporate Reporting Practices, led by **Professor Yannis Tsalavoutas**, is a research hub consisting of a global network of academics. The main objective of this initiative is to generate and promote impactful research which will inform corporate entities, professional bodies and policymakers internationally. The Observatory was established in January 2020 with funding support from the University's Chancellor's Fund and the Adam Smith Business School. Projects conducted by members of the network have since received additional funding from accounting professional bodies such as ACCA and ICAS as well as The Carnegie Trust for the Universities of Scotland. The Observatory has published three monographs and its members have disseminated the findings of this work to accounting standard setters, practitioners and regulators from around the world. Opportunities for collaborative work are always welcomed and should be directed to Professor Tsalavoutas at [ioannis.Tsalavoutas@glasgow.ac.uk](mailto:ioannis.Tsalavoutas@glasgow.ac.uk)

**Yannis Tsalavoutas - Adam Smith Observatory of Corporate Practices**  
 University of Glasgow Adam Smith Business School

前往平台观看：

## Covid-19: Containment and Control in Asia

### COVID-19: Containment and control in Asia



**Dr Paul Ahn** and **Professor Danture Wickramasinghe**'s research into the management of COVID-19 in South Korea illustrates how big data analytics, in this case track and trace technologies, pushed the limits of individuals' accountability. Whilst the use of surveillant technologies was shown to be an effective way to control the crisis, the freedom and privacy of ordinary citizens was consequently compromised. Dr Ahn and Professor Wickramasinghe's research contributes to the debate on how policymakers can strike a balance to ensure effective crisis control which does not undermine individual privacy. Socially, it questions to what extent individuals' personal information should be protected and how governments will be held accountable for the legitimate use of such information.

With funding from the UKRI Medical Research Council and the National Institute for Health Research, **Dr Yingru Li** and colleague Professor Jane Duckett (Politics) explore the Chinese government's response to the COVID-19 pandemic. As infection rates in China have slowed considerably compared to many countries, the apparent success of the authorities' measures to curb the spread may encourage others to adopt them. Using documentary policy and media analysis, this project seeks to understand the measures taken, the impact on both rural and urban society, and the public response. Crucially, it wants to explore how public responses have shaped policies. Monitoring these changes is a key element to the project as this will inform the creation of valuable resources for policy makers internationally.

## Insolvency Work

### Insolvency work



**Professor Yvonne Joyce**'s recent collaborative work with Insolvency Support Services addresses several significant policy developments, including the return to preferential status of Her Majesty's Revenue and Customs, the potential for a single insolvency regulator and new pre-pack regulations. The work also focuses on the impact of COVID-19 and lockdown on the insolvency profession and the challenges facing the profession as it enters a busy period. Findings provide insight to the insolvency profession, the Insolvency Service (the UK Government regulator) and the Recognised Professional Bodies (RPBs). From a policy perspective, the results indicate how new policies may or may not work in practice and their unintended consequences. From a practice perspective, the results highlight some of the challenges facing the profession in terms of recoveries, profit margins, staffing levels and technological resources.

## Corporate Social Responsibility

### Corporate social responsibility



In a Leverhulme Trust-funded project, **Dr Alvis Favotto** and colleague Professor Kelly Kollman (Politics) identified a link between firms' investment in corporate social responsibility (CSR) activities and their access to policymakers in the British political system. In a longitudinal study of FTSE 350 company appearances, Dr Favotto found that the CSR credentials of these corporations significantly shape both their access to policymakers as well as the nature and content of their lobbying. Firms with higher CSR credentials were more likely to meet with British policymakers, both ministry officials and legislators. Crucially, they were also more likely to engage in more responsible forms of lobbying than companies with less developed CSR commitments. This project set out to address the widespread concern about large corporations using their CSR reputations to support de-regulatory lobbying. Its analysis of company committee testimony represents one of the first successful attempts to systematically scrutinise the parliamentary speech of corporate actors.

## Publications

### 2026

McCallum, S. (2026) [Carbon Literacy Training and Its Potential for Accounting Education.](#)

Seretis, E., Aleksanyan, M., Tsalavoutas, I. (2026) [Analyst forecast errors and dispersion before and after mandatory Solvency II implementation.](#) Journal of International Financial Markets, Institutions and Money, 109, (doi: [10.1016/j.intfin.2026.102289](#))

Ang, S. Y., Alawattage, C. (2026) [Ethnic domination and subaltern resistance: rituals and games of calculative transparency and secrecy in Malaysia's whispering fish market.](#) Critical Perspectives on Accounting, 103, (doi: [10.1016/j.cpa.2026.102849](#))

Cao, Z., Chen, S. X., Hsu, Y.-L., Lee, E. (2026) [Strategy typology and non-GAAP earnings disclosure.](#) Journal of International Accounting, Auditing and Taxation, 60, (doi: [10.1016/j.intaccudtax.2025.100740](#))

McCallum, S., Nicol, D. (2026) [Can We Support Critical Thinking When Solving Computational Problems? An Inner Feedback and Self-Regulation Perspective.](#)

González-Elorza, A., McCallum, S., Ibarra-Sáiz, M. S., Rodríguez-Gómez, G. (2026) [Is the Syllabus a Bridge or a Barrier to Student-Centred Assessment?](#)

McCallum, S., Nicol, D. (2026) [Inner Feedback in Computational Problem Solving: Which Comparators Support Critical Thinking?](#)

McCallum, S. (2026) [Can We Support Critical Thinking When Solving Computational Problems?](#)

Ahmed, S., Alawattage, C., Jayasinghe, K. (2026) [Empires of Fashion: regulatory fictions of accountability and reproduction of despotic labour control at the point of production.](#) Accounting, Auditing and Accountability Journal, (doi: [10.1108/AAAJ-07-2025-8204](#))

McCallum, S. (2026) [From Mystery to Mastery: a Framework to Unlock Critical Thinking Skills \[blog post\]](#)

Ang, S. Y., Wickramasinghe, D., Alawattage, C. (2026) [Climate \(in\)justice: decolonizing public sector climate accountability and accounting in and for the Majority World.](#) Journal of Public Budgeting, Accounting and Financial Management, (doi: [10.1108/JPBAFM-04-2025-0087](#))

Feng, M., Haslam, J., Tsoukas, H. (2026) [Phenomenology and research in accounting \(and related practices\): a critical appreciation.](#) Routledge

Andronoudis, D., Tsalavoutas, I., Tsoligkas, F. (2026) [R&D intensity, development costs' capitalization intensity and stock returns: a variance decomposition analysis.](#) European Accounting Review, 35, pp. 35-68. (doi: [10.1080/09638180.2025.2468482](#))

### 2025

Arnaboldi, M., Parker, L. (2025) [The challenge of European AI risk management: an iron cage for water?](#) Financial Accountability and Management, (doi: [10.1111/faam.70025](#))

- Sales de Aguiar, T. R., Alawattage, C., Thorne, J. (2025) [Dialogic and agonistic possibilities and limits of visual accounting: an action research of carbon emission reporting in Scottish city council](#). Public Management Review, (doi: [10.1080/14719037.2025.2595134](#))
- Karavitis, P., Kazakis, P., Xu, T. (2025) [Overconfident CEOs, corporate social responsibility, and tax avoidance: evidence from China](#). Journal of International Accounting, Auditing and Taxation, 59, (doi: [10.1016/j.intaccudtax.2025.100702](#))
- Mazzi, F., Slack, R., Tsalavoutas, Y., Tsoligkas, F. (2025) [R&D disclosures and informativeness of future earnings](#). Abacus, 61, pp. 897-960. (doi: [10.1111/abac.70019](#))
- Hsu, Y.-L., Yang, Y.-C., Arora, M. R. (2025) [The switch from IFRS to local GAAP: evidence from UK private firms](#). Advances in Accounting, 69, (doi: [10.1016/j.adiac.2025.100843](#))
- Bradley, L., Kininmonth, K. W. (2025) [Using an eportfolio to help undergraduate accountancy students develop deep-learning and critical thinking skills](#). Accounting Education, (doi: [10.1080/09639284.2025.2586573](#))
- Parker, L. D. (2025) [Connecting the accounting past and present: scientific management and office management control](#). Accounting and Management Review = Revista de Contabilidade e Gestao, 30, pp. 13-44. (doi: [10.55486/amrcg.v30i1.1](#))
- Ahmed, S., Alawattage, C., Jayasinghe, K. (2025) [Mastanocracy: the legitimization of criminal governance and violence in Bangladesh's garment industry](#). Human Relations, (doi: [10.1177/00187267251383441](#))
- Lee, K., Aleksanyan, M., Abhayawansa, S. (2025) ["Fix one problem, create another?": MiFID II and the hidden costs of regulating markets](#). Journal of Financial Transformation, 61, pp. 106-115.
- Parker, L., Favotto, A. (2025) [Penetrating the political in public sector accounting and audit: addressing public, managerial and political accountability](#). Financial Accountability and Management, (doi: [10.1111/faam.70008](#))
- Bradley, L., Heald, D., Hodges, R. (2025) [The under-realized potential usefulness of the UK Whole of Government Accounts](#). Public Money and Management, 45, pp. 550-564. (doi: [10.1080/09540962.2023.2272055](#))
- Parker, L. D. (2025) [The office as a site of management control: an historical film elicitation study](#). Accounting, Auditing and Accountability Journal, (doi: [10.1108/AAAJ-01-2025-7673](#))
- Stoner, G. (2025) [Artificial Intelligence \(AI\) and the Accounting Curriculum](#).
- McCallum, S. (2025) [Distinctive Approaches to Teaching and Assessment: Using Active Feedback to Promote Critical Thinking](#).
- Stoner, G., Ballantine, J. (2025) [The Accounting Benchmark Statement: Developments, Transition & Implementation – A Discussion \[Keynote\]](#)
- Stoner, G. (2025) [The New Accounting Benchmark Statement: Building a Stronger Future for Accounting](#).
- Stoner, G. (2025) [Enhancement and Quality for Educators](#).
- Ballantine, J., Krishnam, A., Stoner, G., Birt, A., Begum, N., Browne, I., Crawford, L., Cunnane, C., Dimmock, J., Ellington, P., Gebreiter, F., Gulko, N., Hameed, S., Jones, S., Kendall, K., Lloyd-Jones, J., Lymer, A., McCallum, S., McConville, D., Picton, B., Rose, J., Thomson, I., Weaver, L., van der Heijden, H. (2025) [Subject Benchmark Statement: Accounting](#).
- Feng, M., Haslam, J., Kloviene, L., Speziale, M.-T. (2025) [Introducing accounting through a critical interpretive lens: pedagogical design, experiences, challenges and reflections](#). Edward Elgar Publishing
- Baboukardos, D., Dionysiou, D., Slack, R., Tsalavoutas, Y., Tsoligkas, F. (2025) [Reality of Accounting for Carbon-Related Instruments](#). (doi: [10.36399/gla.pubs.351799](#))
- Baboukardos, D., Seretis, E., Tsalavoutas, I. (2025) [Climate Change Reporting: What Do We Know About Its Determinants and Capital Market Consequences?](#)
- Aziz, D., Stoner, G., Favotto, A. (2025) [Charting futures: understanding anticipatory professional socialisation practices of prospective accountants within Higher Education](#). Accounting Education, 34, pp. 287-320. (doi: [10.1080/09639284.2024.2327633](#))
- Hasan, I., Karavitis, P., Kazakis, P., Leung, W. S. (2025) [Corporate social responsibility and profit shifting](#). European Accounting Review, 34, pp. 1-29. (doi: [10.1080/09638180.2024.2303971](#))
- Abhayawansa, S., Aleksanyan, M., Lee, K. (2025) [Disruption in the market for information: MiFID II and investor relations](#). European Accounting Review, 34, pp. 1147-1171. (doi: [10.1080/09638180.2024.2338513](#))
- Paisey, C., Flanagan, C., Bradley, L., McCallum, S., Zou, Y. (2025) [Listen up! Listening skills in accounting education: gaps and proposed new research and teaching agendas](#). Accounting Education, 34, pp. 126-157. (doi: [10.1080/09639284.2023.2301382](#))
- Parker, L. (2025) [Participant observation at the coalface](#). Routledge
- Heald, D. (2025) [Response to: A local authority General Power of Competence](#).

Hsu, Y.-L., Yang, Y.-C. (2025) [The impact of turning away from IFRS on earnings quality of U.K. private firms](#). Journal of International Accounting Research, 24, pp. 71-91. (doi: [10.2308/jiar-2022-008](#))

Feng, M., Haslam, J. (2025) [Žižek, environmental crisis, governance and accounting](#). Edward Elgar

## 2024

Joyce, Y., Maclean, E. (2024) [A Multi-case Study Database of Reporting Matters in Insolvency Practitioner Reports to Creditors](#).

Stoner, G. (2024) [Good News, Paper Not Accepted: How to Deal with a "Revise & Resubmit" Decision](#).

Stoner, G. (2024) [AI Threats \(and Opportunities\) to Management and the Accounting Academy: Views from an Editor and Educator](#).

Siganos, A., Synapis, A., Tsalavoutas, I. (2024) [Information leakage prior to market switches and the importance of Nominated Advisers](#). British Accounting Review, 56, (doi: [10.1016/j.bar.2024.101461](#))

Joyce, Y., Flanagan, C. (2024) [A literature review of academic research on equality, diversity and inclusion in the professions](#).

Stoner, G., Ballantine, J., Krisham, A. (2024) [Quality Assurance Agency \(QAA\) Subject Benchmark Statement for Accounting](#).

Heald, D. (2024) [Lessons from failures of UK accounting and fiscal governance](#).

Aleksanyan, M., Lee, K., Meitner, M., Pande, N. (2024) [The Valuation Book: How to Value Businesses and Shares – an Introductory Guide for Investors, Managers and More](#). Harriman House

Alawattage, C., Wickramasinghe, D. (2024) [Teaching strategic management accounting with sustainability](#). Accounting Education, (doi: [10.1080/09639284.2024.2404923](#))

Carnegie, G. D., Gomes, D., Parker, L., McBride, K., Tshuridu, E. (2024) [How accounting can shape a better world: Framework, analysis, and research agenda](#). Meditari Accountancy Research, 32, pp. 1529-1555. (doi: [10.1108/MEDAR-06-2024-2509](#))

Al Masum, M., Parker, L. (2024) [The interface between traditional organisational practices and a World Bank-led performance management reform](#). Meditari Accountancy Research, 32, pp. 1931-1976. (doi: [10.1108/MEDAR-06-2023-2041](#))

Heald, D. (2024) [Financial Sustainability of Scotland's Local Authorities: Memorandum by Professor David Heald to the Local Government, Housing and Planning Committee of the Scottish Parliament](#).

Parker, L. D. (2024) [Third sector crisis management and resilience: reflections and directions](#). Financial Accountability and Management, 40, pp. 326-343. (doi: [10.1111/faam.12379](#))

Heald, D., Hodges, R. (2024) [The failure of the United Kingdom's accounting and fiscal governance](#). Accounting, Auditing and Accountability Journal, 37, pp. 305-335. (doi: [10.1108/AAAJ-06-2023-6513](#))

Almaghrabi, K. S., Slack, R., Tsalavoutas, I., Tsoligkas, F. (2024) [Capitalised development costs and future cash flows: the effect of CEO overconfidence and board gender diversity](#). British Accounting Review, 56, (doi: [10.1016/j.bar.2024.101426](#))

Leventis, S., Tsalavoutas, I., Tsoligkas, F. (2024) [Informal institutions in accounting research: a structured literature review](#). Journal of International Accounting, Auditing and Taxation, 55, (doi: [10.1016/j.intaccaudtax.2024.100621](#))

Flanagan, C., Joyce, Y. (2024) [The recognition and negotiation of class-based barriers to progression and inclusion in accounting professional services firms](#). Accounting, Organizations and Society, 112, (doi: [10.1016/j.aos.2024.101551](#))

Heald, D. (2024) [Written evidence on Whole of Government Accounts 2021-22 submitted to the Public Accounts Committee by Professor David Heald, Emeritus Professor at Adam Smith Business School, University of Glasgow](#).

McCallum, S. (2024) [Using Active Feedback to Develop Students' Critical Thinking Skills](#).

De-Clerk Azure, J., Alawattage, C., George Lauwo, S. (2024) [Politics of fiscal discipline: counter-conducting the World Bank's public financial management reforms](#). Accounting, Auditing and Accountability Journal, 37, pp. 1012-1040. (doi: [10.1108/AAAJ-04-2022-5761](#))

Stoner, G. (2024) [The Impact of AI on Accounting Education](#).

Alawattage, C. (2024) [Postcolonialism in accounting](#). Edward Elgar Publishing

Hsu, Y.-L., Yang, Y.-C., Wu, S.-B. (2024) [A research note on earnings quality of private SMEs: the impact of IFRS adoption and Big Four auditor presence](#). Accounting in Europe, 21, pp. 212-238. (doi: [10.1080/17449480.2024.2304308](#))

McCallum, S. (2024) [Critical Thinking and Groupwork: A Process Perspective](#).

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