

EAA 2016 Limperg Symposium about Doctoral Education

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Traditional European Doctoral Education

- Directed by Chair and Mentor
- Narrow focus on a specific project/theme
- Creation of clone
- No general education in accounting research
- Not necessarily in line with current research themes
- Joint publications
- High risk in academia

Eden Program of EIASM

- Analytical Accounting Research
 - Empirical Financial Accounting Research
 - Quantitative Empirical Research in Management Accounting
 - Auditing Research
 - Management Accounting Research
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- Attempts to make a summer school-model

Eden Program of EIASM

- Benefits
 - Presentation of current research
 - Access to first rate faculty
 - Intensive
 - Network
- Problematic issues
 - Expensive (fee, travel, hotel,...)
 - No commitment by (some) students?
 - Not long term effects of learning
 - Not coupled with technical training
 - No link to home institution

EAA Doctoral Colloquium

- Best students
- Esteemed faculty
- Presentation of doctoral research
- Faculty presentation
- Networking

EAA Doctoral Colloquium

- Benefits
 - Access to first rate faculty
 - Feedback to students on project
 - Cheap
- Problematic issues
 - No link to home institution
 - Feedback to advisor delicate
 - No long term effect of learning
 - Too camp specific (own camp), fail to participate in competing camps

Ideal model

- Cover all camps of accounting
- Lots of coursework
- High on technical training (Math, Stat, Econ, Qualitative methods, ...)
- Access to diverse faculty
- Publishable results of dissertation