



Mind the GA(A)P

Calls for Submissions
Research & Education Sessions

Submission deadline
January 18, 2019

CAAA Annual Conference
May 31 to June 1, 2019
Ottawa, ON
Professional Development Day:
Thursday May 30

There is a longstanding dialogue regarding the gap between the accounting profession and academia. Questions have been raised about the applicability of accounting research to current professional practices. Meanwhile the gap between accounting education and practice grows due to, among other things, the rapid evolution of the practice and advances in technology.

It is more important now than ever before to bridge these gaps. The accounting profession and society itself is on the precipice of major disruptions driven by shifts in technology, demographics, the environment, societal expectations and the geopolitical economy.

Are the gaps too wide? How do we bridge them?

The 2019 CAAA conference will focus on bridging these gaps by examining current accounting research, the education of future accountants, practitioners' expectations, and the nature of communication between these groups, and society as a whole.

Submission deadline: 12 midnight ET, January 18, 2019

Authors informed: March 6, 2019

Research Stream questions: Naqi Sayed naqi@lakeheadu.ca or

Camillo Lento clento@lakeheadu.ca, Lakehead University

Education Stream questions: Hanen Khemakhem khemakhem.hanen@uqam.ca, ESG UQAM

We look forward to welcoming you to Ottawa.



Research Sessions

Submission guidelines

Submit papers in English or French, in PDF format to <https://hq.ssrn.com/conference=CAAA-2019>
All submissions will be considered for parallel sessions with discussants.

Submissions must include a synopsis of not more than 150 words entered in the abstract area of SSRN, which will appear in the conference program. A fuller abstract detailing the research question, method, main findings, and contribution of the study may be included as part of the manuscript submission. You will be asked to select topic and methodology areas to assist with grouping research paper sessions.

Author identification should appear on the cover page only. The title should appear on the abstract page and the first page of the body of the paper. Please submit electronic versions of both the full text of the paper including the cover page (SSRN refers to this as the “file”), and a “blind file” (the full text without the cover page or author identification).

Please indicate in SSRN if you would like your paper to be considered for The Lazaridis Institute Prize for Best Paper on Accounting Issues Affecting High-Growth Technology Firms.

All papers submitted will be subject to a plagiarism check and will receive a double-blind review facilitated by members of the 2019 Scientific Committee.

Criteria

At least one author of the submitted paper must be a CAAA member.

An author may submit a maximum of five papers and will be allowed a maximum of two presentations in parallel sessions.

Papers must be the authors' original work and not be previously published or in press.

By submitting a paper for consideration for the CAAA Conference, you are agreeing that:

- You or a co-author will attend the conference to present the paper if it is accepted.
- You and/or a co-author will review at least two other papers.
- You or a co-author will be a discussant for another paper if your paper is accepted and presented.

Authors will be informed of paper acceptance by March 6, 2019.

**2019 CAAA Annual Conference Chairs
Naqi Sayed and Camillo Lento, Lakehead University**

Education Sessions

Is staying abreast of advances in the practice of the profession one of your priorities? We invite you to come share your teaching experience and expertise. What are your tips to fill the gap between education and practice, to stay connected, and to seek and use the latest advances in practice? We seek education sessions that help our delegates to overcome these challenges.

The CAAA Education Committee invites two types of contributions:

- **Round Table:** Share a teaching experience or best practice with our participants in 15 minutes. We are especially interested in crossovers with the accounting profession. Participate in one of our 6 round tables to share and discuss your experience. Provide a 150-word summary of your session proposal via e-mail to: Khemakhem.hanen@uqam.ca
- **Presentation of practical experience or education research results:** Develop a topic in-depth through a 45- to 90-minute presentation or workshop. Send a 300-word summary of your proposal to: Khemakhem.hanen@uqam.ca

Submissions in English or French are welcome. Topics include, but are not restricted to:

- Designing and using innovative teaching strategies tested in class (e.g., simulations, games and role plays, practical activities, stories);
- Teaching in collaboration with or inspired by practice;
- Preparing students as future accounting practitioners;
- Improving reasoning skills among students and future leaders of the profession;
- Succeeding in effective, constructive and diversified teaching;
- Adapting to the evolution of technology (e.g., AI, IT, blockchain);
- Supervising students, including graduate students; and
- Sharing innovative ideas for teaching different disciplines in accounting.

Topics related to our conference theme, “Mind the Gap”, are particularly welcome.

Authors will be informed of paper acceptance by March 6, 2019.

2018-2020 CAAA Education Chair

Hanen Khemakhem, ESG UQAM

Volunteering

The CAAA Conference and Education Chairs encourage all conference delegates to volunteer as a discussant or reviewer. Participating in a volunteer role gives you a more rewarding experience, and makes a better conference for us all.

[Click here for more on volunteer roles and how to volunteer.](#)